

## CURRICULUM VITAE

1. Family name: Rannut  
2. First names: Ulle  
3. Date of birth: Feb 17, 1957  
4. Nationality (passport holder): Estonia  
5. Place of residence: Tallinn, Estonia

6. Key qualifications (relevant to the assignment): over 20 years of practical experience in the field of the research and implementation of educational programmes for allochthonous and autochthonous minorities in Europe.

### 6.1. Education at University level:

- BA in German Philology, University of Tartu 1977-1984
- MA in Education „Language Immersion and Estonian as a Second Language in Primary Education“ (implementation of second language programmes programmes for allochthonous and autochthonous minorities in Estonia). Tallinn University
- Ph.D in sociolinguistics "The Impact of Sociolinguistic Environment on the Integration and Estonian Language Acquisition of Russian Children in Estonia“ (education policy, language acquisition planning, bilingual education, language immersion, integration of immigrant children in mainstream school).

Institution (Date from - Date to)	Degree(s) or Diploma(s) obtained:
Tallinn University 2001-2005	Ph.D in Sociolinguistics
Tallinn Pedagogical University 1999 – 2001	MA in Pedagogy
University of Tartu, Estonia 1977 – 1984	BA in German Philology

### Additional Training:

2004, May, Seminar "Varhaiskielikylpy Esiopetuksessa" (Early Language Immersion in Pre-School) Vaasa University, Finland.

2003, Jan - Feb, Course on Multilingualism, MASHAV - Center for International Cooperation, The Golda Meir Mount Carmel International Training Center, Haifa (Israel).

1994, Participation at the two weeks "Minority course", Aabenraa, Tönder (Denmark). Visiting Danish minority school and kindergarten in Leck (Germany) and German minority school in Aabenraa (Denmark)

### 6.2. Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Proficiency in English: excellent command of English.

Language	Reading	Speaking	Writing
German	1	1	1
English	1	1	1
Estonian	1	1	1
Russian	1	2	2
Italian	4	5	5
Arabic	5	5	5

**6.3. Professional experience:** over 20 years of professional experience in the field of second language acquisition, second language teaching and in the research of allochthonous and autochthonous minorities in Europe and its implications for schools and in drafting language acquisition programmes for minorities and new immigrants in Estonia.

<b>• Date from - Date to</b>	2010 -
<b>• Name of employer Company, Location</b>	Integration Research Institute (IRI), Tallinn, Estonia
<b>• Occupation or position held</b>	Director
<b>• Main activities and responsibilities</b>	<p>Expert consulting, conducting research projects, developing and providing adaptation programmes for new immigrants (third country nationals) and asylum seekers, providing teacher training courses and holding lectures.</p> <p>2012, Participation as a consultant at the IOM Project "Capacity Building of Stakeholders in Asylum Process: From procedures to Cultural Orientation (CAP-CO)"</p> <p>2012, Participation as a lecturer and curriculum developer in MISA/Inscope Training Project to improve school headmasters' skills and promote multicultural education and cooperation between schools.</p> <p>2011 (Feb) Conducting OSCE Teacher Training Course „Bi- and multilingual teaching methods“. Chimkent, Kazakhstan.</p> <p>2010, Expert and lecturer in the IOM Project (International Organization for Migration, Tallinn, Estonia) Training Course for Citizenship and Migration Department and Border Guard Department officials. IOM Tallinn Office, Voluntary Assisted Return and Reintegration Programme from Estonia (VARRE)</p>
<b>• Date from - Date to</b>	2011, Feb – May; 2007, Jan – April
<b>• Name of employer Company, Location</b>	ACOR (American Center of Oriental Research), Amman, Jordan
<b>• Occupation or position held</b>	Research Fellow
<b>• Main activities and responsibilities</b>	Conducting research on minority language maintenance in Jordan. Consulting minority diaspora concerning minority language education.
<b>• Date from - Date to</b>	2003 – 2009
<b>• Name of employer Company, Location</b>	Tallinn University Institute of Estonian Language and Culture Chair of general and applied linguistics
<b>• Occupation or position held</b>	Associate professor, Senior researcher
<b>• Main activities and responsibilities</b>	<p>Teaching and researching language policy and minority language education, educational rights, cross-cultural communication, socio-cultural adaptation, language immersion at Tallinn University. Involved as expert in many projects implemented by several national and international organizations:</p> <p>2009-2010, Project manager, MEIS Project SFTE09121 "Programme for the Adaptation and Integration of Third-Country Nationals into Estonian Society". (Drafting and piloting of Acculturation Programme for Adult Citizen from the Third Countries for Better Integration into Estonian Society).</p> <p>2009, as a guest lecturer at Firenze University, holding lectures on educational programs for new immigrants in Europe, incl. Italina immigrants in Estonia.</p> <p>2009, Expert in project "Mapping the Situation of Estonian Language Teaching in Private Language Schools in Estonia", grant from the Ministry of Education and Research to evaluate language schools in Estonia.</p> <p>2009, May, Field study in Catalonia "Language Immersion and Language Policy in Catalonia", organized by MISA (Integration and Migration Foundation "Our People").</p> <p>2008-2009, Project manager, Ministry of Education and Research project</p>

	<p>"Second Language Teaching Methods for Pre-School Teachers"</p> <p>2008, Grant Application for a collaborative research project in the 7RP EU Programme on Socio-economic Sciences and the Humanities, Cooperation with Göttingen University.</p> <p>2007-2008, Estonian Science Foundation grant (ETF grant 7065, 2007–2008) on the home language research of Tallinn primary school pupils.</p> <p>2006, Expert and lecturer in IOM project "Minimal requirements for receiving, protecting and qualification of asylum seekers in Estonia" (MINAS) curriculum and teaching materials development and in-service training for labor market consultants and officials on the topic "Multicultural customer service").</p> <p>2006, Grant from the Ministry of Education and Research of Estonia in the framework of Multilingual Baltic Capitals Project led by Prof Guus Extra (University of Tilburg, Holland).</p> <p>2005, Expert in Workshop Linguistic Diversity and Literacy in a Global Perspective: A comparative look at practice in Europe and Africa (LDL), ECML, European Centre for Modern Languages in Graz (Austria).</p> <p>2003-2004, Expert in MATRA Project MAT02/ES/9/2 grant in Promotion of the education of the children of migrant workers (Netherlands - Estonia, Sardes Educational Services, Utrecht, Netherlands; (teacher training, research, curriculum development, teaching materials for new immigrants, video materials for educational purpose).</p> <p>2004, Research Project "Slovenian Minority in Italy" in the framework of the Project "Video courses", Centre of Educational Technology, Tallinn University, Presentation held at the X International Conference on Minority Languages in Trieste (Italy).</p> <p>2003, Participation as an expert in the Baltic Language and Integration Network (BLAIN), 2nd British Academy funded Workshop on <i>Baltic Language Policies in an Enlarged Europe</i>, University of Latvia, Riga, May 2003.</p> <p>2004, Participation as an expert in 1st Lithuanian Applied Linguistics Conference on <i>The Role of Applied Linguistics in Lithuania</i>, Pedagogical University, Vilnius, Lithuania, May 2004.</p>
<p>• <b>Date from - Date to</b></p>	<p>1999 - 2003</p>
<p>• <b>Name of employer Company, Location</b></p>	<p>Estonian Language Immersion Centre, Ministry of Education and Research MEIS/MISA (Foundation of the Integration of non-Estonians)</p>
<p>• <b>Occupation or position held</b></p>	<p>Consultant, expert, researcher, teacher trainer (self-employed)</p>
<p>• <b>Main activities and responsibilities</b></p>	<p>2001 - 2003 Estonian Language Immersion Centre; curriculum development for Estonian language immersion programs at elementary and basic school level and for language immersion kindergartens.</p> <p>2002-2003, PHARE Projekt , "Total Physical Response. Nonverbal strategies and language enrichment. Methodology for Estonian as a second language teachers."</p> <p>2002, MEIS Project grant in "The Integration of Non-Estonian Students in Estonian School" (teacher training, research, curriculum development, material development).</p> <p>2001, Grant awarded from the Foundation of the Integration of non-Estonians (MEIS) in "The Teacher in Multicultural Classroom" (teacher training, research, curriculum development, teaching materials).</p>

	2000, Grant from the Ministry of Education and Research, Teacher training project "Estonian as a second language at elementary stage".
	1999-2000, Grant from the Foundation of the Integration of non-Estonians <i>The Early Literature in Second Language</i> . Pilot project and material development on Estonian language acquisition in Russian kindergarten.
• <b>Date from - Date to</b>	1993-1998
• <b>Name of employer Company, Location</b>	Lexicon Ltd, Tallinn, Estonia
• <b>Occupation or position held</b>	Director
• <b>Main activities and responsibilities</b>	Introducing foreign language teaching methods and materials in Estonia. Promoting Language Immersion Programme. Representing English and German Publishers: Oxford University Press, Cambridge University Press, Longman, Penguin Books, Duden Verlag, Langenscheidt KG, Max Hueber Verlag. 1994, Participation at the two weeks "Minority course", Aabenraa, Tönder (Denmark). Visiting Danish minority school and kindergarten in Leck (Germany) and German minority school in Aabenraa (Denmark)
• <b>Date from - Date to</b>	1991-1992
• <b>Name of employer Company, Location</b>	AE Signalet (Research & Development institute), Tallinn, Estonia
• <b>Occupation or position held</b>	Research Fellow
• <b>Main activities and responsibilities</b>	1992, Grant from the Estonian Language Board and Ministry of Education and Research, Drafting Research report for the possible implementation of Language Immersion Programme in Estonia. 1992, Participation in Seminar on Protection of Minority Rights - <i>Finnish speaking minority in Sweden</i> , Suomi-Talo, Stockholm; Field-study in Rinkeby Kindergarten, "Integration of Immigrant Minority Children in Rinkeby. Early Bilingualism and Early Literacy." 1991, Participating in Basque <i>Country Study</i> -Project (bilingual ikastolak-language immersion programs) in Vitoria-Gasteiz, Bilbao, San Sebastian (Spain)

7. 20 years of experience in conducting research projects and working as an expert in 21 research projects concerning the situation of allochthonous and autochthonous minorities in the field of second language acquisition and second language teaching, and in drafting language acquisition and bilingual programmes for minorities and new immigrants in Estonia:

Grants:

- 1) 2011, ACOR Andrew W. Mellon Foundation Fellowship Award Spring 2011 (East Central European Research Fellows Program), Circassian Language Maintenance in Jordan: Language attitudes, beliefs and practices as indicators of ethnolinguistic vitality.
- 2) 2009-2010, MEIS Project SFTE09121 "Programme for the Adaptation and Integration of Third-Country Nationals into Estonian Society". The project was funded by the European Foundation for the integration of third-country nationals.
- 3) 2009, grant from the Ministry of Education and Research to evaluate language schools in Estonia „Mapping the Situation of Estonian Language Teaching in Private Language Schools in Estonia“.
- 4) 2009, May, Field study in Catalonia "Language Immersion and Language Policy in Catalonia", organized by MISA (Integration and Migration Foundation "Our People").
- 5) 2008-2009, project manager, Ministry of Education and Research project „Second Language Teaching Methods for Pre-School Teachers“
- 6) 2008, Grant Application for a collaborative research project in the 7RP EU Programm on Socio-economic Sciences and the Humanities.
- 7) 2007-2008, Estonian Science Foundation grant (ETF grant 7065, 2007–2008) on the home language research of Tallinn primary school pupils.
- 8) 2007, ACOR Andrew W. Mellon Foundation Fellowship Award 2006-2007 (East Central European Research Fellows Program), Minority language policy in the Middle East: Circassian Language Maintenance in Jordan.
- 9) 2006, Expert and lecturer in IOM project "Minimal requirements for receiving, protecting and qualification of asylum seekers in Estonia" (MINAS) curriculum and teaching materials development and in-service training for labor market consultants and officials on the topic "Multicultural customer service").

- 10) 2006, Grant from the Ministry of Education and Research of Estonia in the framework of Multilingual Baltic Capitals Project led by Prof Guus Extra (University of Tilburg, Holland).
- 11) 2005, Expert in Workshop Linguistic Diversity and Literacy in a Global Perspective: A comparative look at practice in Europe and Africa (LDL), ECML, European Centre for Modern Languages in Graz (Austria).
- 12) 2003-2004, Expert in MATRA Project MAT02/ES/9/2 grant in Promotion of the education of the children of migrant workers (Netherland - Estonia, Sardes Educational Services, Utrecht, Netherland; (teacher training, research, curriculum development, teaching materials for new immigrants, video materials for educational purpose).
- 13) 2004, Trieste (Italy), Research Project "Slovenian Minority in Italy" in the framework of the Project "Video courses", Centre of Educational Technology, Tallinn University; Participating in X International Conference on Minority Languages in Trieste.
- 14) 2003, Estonian Language Immersion Centre; curriculum development for Estonian language language immersion kindergartens in Estonia.
- 15) 2001 – 2002, Estonian Language Immersion Centre; curriculum development for Estonian language immersion programs at elementary and basic school level.
- 16) 2002-2003, PHARE Projekt , "Total Physical Response. Nonverbal strategies and language enrichment. Methodology for Estonian as a second language teachers."
- 17) 2002, MEIS Project grant in "The Integration of Non-Estonian Students in Estonian School" (teacher training, research, curriculum development, material development).
- 18) 2001, Grant awarded from the Foundation of the Integration of non-Estonians (MEIS) in "The Teacher in Multicultural Classroom" (teacher training, research, curriculum development, teaching materials).
- 19) 2000, Grant from the Ministry of Education and Research, Teacher training project "Estonian as a second language at elementary stage".
- 20) 1999-2000, Grant from the Foundation of the Integration of non-Estonians *The Early Literature in Second Language*. Pilot project and material development on Estonian language acquisition in Russian kindergarten.
- 21) 1992, Grant from the Estonian Language Board and Ministry of Education and Research, Drafting Research report for the possible implementation of Language Immersion Programme in Estonia.

**8. Specific experience in the region: I have collected extensive knowledge and vast experience in second language acquisition (and teaching) concerning the situation in education of allochthonous and autochthonous minorities in Europe and in the Middle East:**

Country	Date from - Date to	Activity
Netherlands	2004	MATRA Project MAT02/ES/9/2 in Promotion of the education of the children of migrant workers (Sardes Educational Services, Utrecht)
Austria, Graz	2005	Expert in ECML Workshop Linguistic Diversity and Literacy in a Global Perspective: A comparative look at practice in Europe and Africa (LDL) European Centre for Modern Languages in Graz )
Italy (Trieste in 2004, Rome and Bolzano in 2008, Firenze in 2008 and 2009 )	2004, 2008, 2009	2009, as a guest lecturer at Firenze University, holding lectures on educational programs for new immigrants in Europe, incl. Italian immigrants in Estonia. 2008, Field study in Italy „Integration of New Immigrants in Italy“ , visiting Firenze University, Centro Studi Emigrazione in Rome, and EURAC in Bolzano. 2004, Participation and presentation at the X International Conference on Minority Languages in Trieste (Italy), Research Project "Slovenian Minority in Italy" in the framework of the Project "Video courses", Centre of Educational Technology, Tallinn University.
Spain,	1991	1991, Participating in Basque Country Study-Project (bilingual

Basque country		ikastolak-language immersion programs) in Vitoria-Gasteiz, Bilbao, San Sebastian (Spain)
Spain, Catalonia	2009	2009, May, Field study in Catalonia "Language Immersion and Language Policy in Catalonia", organized by MISA (Integration and Migration Foundation "Our People").
Finland, Vaasa	2004	2004, May, Seminar "Varhaiskielilypy Esiopetuksessa" (Early Language Immersion in Pre-School) Vaasa University, Finland.
Sweden, Stockholm	1992	1992, Participation in Seminar on Protection of Minority Rights - Finnish speaking minority in Sweden, Suomi-Talo, Stockholm; Field-study in Rinkeby Kindergarten, "Integration of Immigrant Minority Children in Rinkeby. Early Bilingualism and Early Literacy."
Germany and Denmark, Tönder, Aabenraa and Leck, Essen Göttingen	1994 2008	1994, Participation at the two weeks "Minority course", Aabenraa, Tönder (Denmark). Visiting Danish minority school and kindergarten in Leck (Germany) and German minority school in Aabenraa (Denmark).  Participation at the 15th World Congress of Applied Linguistics "Multilingualism: challenges and opportunities" in Essen, August, 24.-29.2008 and holding presentation " The influence of Russification on the home language of pupils from Tallinn"  2008, Grant Application for a collaborative research project in the 7RP EU Programme on Socio-economic Sciences and the Humanities, Cooperation with Göttingen University.
Turkey, Antalya	2006	Participation and holding presentation "Home language survey amongst schoolchildren in Tallinn" at the EUOSLA 16 "The Theories of Second Language Acquisition and Their Implication" Sept 13-16, 2006.
Jordan, Amman	2007, 2011	Andrew W. Mellon Foundation Fellowship Award (East Central European Research Fellows Program), minority language policy and education in the Middle-East, Research fellow at ACOR (American Center of Oriental Research) in Amman (Jordan),)
Israel, Haifa	2003	MASHAV - Center for International Cooperation, The Golda Meir Mount Carmel International Training Center, Intensive course on early bilingual education in Israel, Haifa, Israel)
Latvia (Riga) and Lithuania (Vilnius)	2003-2004	2003, Participation in the Baltic Language and Integration Network (BLaIN), 2nd British Academy funded Workshop on <i>Baltic Language Policies in an Enlarged Europe</i> , University of Latvia, Riga, May 2004. 2004, Participation in 1st Lithuanian Applied Linguistics Conference on <i>The Role of Applied Linguistics in Lithuania</i> , Pedagogical University, Vilnius, Lithuania, May 2004.

**9. Social skills and competences:** team spirit; good ability to adapt to multicultural environments, gained through my work experience abroad and in several international and national research projects; good communication skills gained through my experience as lecturer and trainer.

**10. Computer skills.** Advanced computer literacy, use of a computer for scientific research. Excellent command of Microsoft Word, Excel and SPSS: these are common instruments of my work and research routine.

**11. Publications:** Monographs and Articles:

- 1) Rannut, U. (2011). Maintenance of the Circassian Language in Jordan: Self-identification, attitudes, policies and practices as indicators of linguistic vitality. ACOR, Andrew W. Mellon Foundation Fellowship Research Report. IRI Publications 2011/1, E-publication, (97 pp), <http://www.integrationresearch.com/circassians-in-jordan.html>.
- 2) Rannut, Ü. 2011. Keeleklubis on koos eri tasemega õpilased (Language Club connects students with different language level). Õpetajate leht (Teacher's Magazine). 2. sept.2011. [http://www.opleht.ee/?archive\\_mode=article&articleid=5928](http://www.opleht.ee/?archive_mode=article&articleid=5928)

- 3) Rannut, Ulle; Rannut, Mart (2010). Russification of non-Estonian pupils in Tallinn. *Eesti rakenduslingvistika uuringu aastaraamat*. Estonia: Eesti Keele Sihtasutus, 243 – 259.
- 4) Rannut, Ulle; Rannut, Mart (2010). Tallinna õpilaste kodukeele uuring: Vene keele mõju Tallinna õpilaste kodukeelele [Home languages of schoolchildren in Tallinn]. IRI Publications 2010. Tallinn: Integration Research Institute.
- 5) Rannut, U. (2009). Circassian Language Maintenance in Jordan. *Journal of Multilingual and Multicultural Development*, Vol. 30, 297 – 310.
- 6) Rannut, U. (2009). *Kohanemisprogramm kolmandate riikide kodanike lõimimiseks Eestis*. [Programme for the Adaptation and Integration of Third-Country Nationals into Estonian Society], Käsiraamat ametnikule ja koolitajale. Tallinn: TLÜ kirjastus.
- 7) Rannut, Ü. (2008). Keelebarjäärid Eesti ühiskonnas (Language Barriers in Estonian Society). Eesti Päevaleht, 11. veebruar 2008. <http://www.epl.ee/news/arvamus/ulle-rannut-keelebarjäärid-eesti-uhiskonnas.d?id=51119005>.
- 8) Rannut, U. (2007). Minority Language Policy in Jordan: Factors Affecting the Circassian Language maintenance in Jordan. ACOR Andrew W. Mellon Foundation Fellowship Research Report (77 pp). E-publication. <http://www.integrationresearch.net/circassian-language-maintenance.html>.
- 9) Rannut, Ü., Rannut, M. (2007). Tallinna õpilaste kodukeel [Home languages of schoolchildren in Tallinn]. Haridus, 3-4, 7-10.
- 10) Rannut, Ü. (2006). Keskkonna mõju muukeelsete õpilaste eesti keele arengule. [Impact of Sociolinguistic Environment on the Estonian Language Development]. Kristi Saarso, Helle Tiisväli (Toim.). *Eesti keele õpetamisest muukeelses koolis*. Riiklik Eksami- ja Kvalifikatsioonikeskus. Tallinn: Argo Kirjastus, 18 – 23.
- 11) Rannut, Ü. (2006). Uusimmigrandid: kultuurierinevuste avaldumine ja lõimimine klassis. [New Immigrants: Integration of Cultural Differences in the Classroom]. Kristi Saarso, Helle Tiisväli (Toim.). *Eesti keele õpetamisest muukeelses koolis*. Riiklik Eksami- ja kvalifikatsioonikeskus. Tallinn: Argo Kirjastus, 8 – 13.
- 12) Rannut, Ü., Rannut, M. (2006). Võrdsetest võimalustest hariduses (About the Equal Educational Opportunities in Estonia). 13. jaanuar 2006, Nr 2. <http://www.opleht.ee/Arhiiv/2006/13.01.06/dialog/1.shtml>
- 13) Rannut, Mart; Rannut, Ulle (2006). Immigrantõpilaste multikultuursest identiteedist [Multicultural identity of Immigrant Pupils]. Kristi Saarso, Helle Tiisväli (Toim.). *Eesti keele õpetamisest muukeelses koolis / Riiklik Eksami- ja Kvalifikatsioonikeskus*. Tallinn: Argo Kirjastus, 14 – 17.
- 14) Rannut, Ü. (2005). *Keelekeskkonna mõju vene õpilaste eesti keele arengule ja integratsioonile Eestis*. [Impact of the Language Environment on Integration and Estonian Language Acquisition of Russian-speaking Children in Estonia. PhD Dissertation] Tallinna Ülikool. Humanitaarteaduste dissertatsioonid, 14. Tallinn: TLÜ kirjastus. [Publications of Tallinn University].
- 15) Rannut, Ü. (2004). *Astu sisse! Uusimmigrandid meie ühiskonnas ja haridussüsteemis*. [New immigrants in our Educational System and Society. Handbook for Teachers and Managerial Staff of Educational Institutions]. Käsiraamat eesti õppekeelega kooli õpetajatele, koolijuhtidele ja haridusametnikele. Haridus- ja Teadusministeerium [Publications of the Ministry of Education and Science]. Tallinn: Ilo.
- 16) Rannut, Ü. (2004). *Astu sisse! Uusimmigrantide ettevalmistus eesti keeles õppimiseks*. Õpetajaraamat. [Come in! New Immigrants in our Educational System and Society. Teacher's book] Haridus- ja Teadusministeerium. Tallinn: Ilo.
- 17) Rannut, Ü. (2004). Muukeelsete laste integratsioon ja eesti keele omandamine lasteaias [The Integration and Estonian Language Acquisition of Non-Estonian Children in Kindergarten]. Toim. Rannut, M., Kõivupuu, M. & Päeva, T. *Eesti keel: võõrkeelest teiseks keeleks*, Tallinna Pedagoogikaülikooli eesti filoloogია osakonna toimetised 1, 59-90.
- 18) Rannut, Ülle (2004). Impact of the Language Environment on Integration and the Estonian Language Acquisition of Russian-speaking Children in Estonia. In: *Proceedings of Conference „Multicultural Estonia“, October 24-25, 2002, Tallinn, Estonia*: Tallinn: Integratsiooni Sihtasutus, 2004, 125 - 137.
- 19) Rannut, Ü. (2004). Kuidas keeles kümmeldakse . *Oma Keel* 1/kevad, 28-33.
- 20) Rannut, Ü. (2003). *Muukeelsete õpilaste integreerimine eesti koolis*. [The Integration of Non-Estonian Students in Estonian School]. Õpik kõrgkoolile ning muukeelsete õpilastega töötavale aine- ja klassiõpetajale. Tallinn: TPÜ Kirjastus.
- 21) Rannut, Ü. (2003). *Mitteverbaalsed strateegiad ja keeleline rikastamine teise keele õppes*. Tallinn: Tallinna Pedagoogikaülikooli kirjastus.
- 22) Rannut, M., Rannut, Ü. ja Verschik, A. (2003). *Keel, võim, ühiskond*. [Language, Power, Society]. *Sotsiolingvistika ja keelepoliitika õpik*. Tallinn. TPÜ Kirjastus [Publications of Tallinn Pedagogical University]

- 23) Rannut, Ü. (2003). Suhtumiste ja hoiakute mõju muukeelsete laste integratsioonile. [Attitudes and behaviour as an influencing factor on the integration of non-Estonian students]. *Toimiv keel I. Töid rakenduslingvistika alalt. Eesti Keele Instituudi toimetised 12*. Tallinn: Eesti Keele Sihtasutus [Estonian Language Foundation], 216-239.
- 24) Rannut, Ü. (2002). Keelekeskkonna mõju muukeelsete õpilaste integratsioonile [The Motivation of Integration and Language Environment]. *Keel ja Kirjandus 5/2002*, 342-358.
- 25) Rannut, Ü. (2002). Impact of the Language Environment on Integration and the Estonian Language Acquisition. *Proceedings of Conference „Multicultural Estonia“, October 24-25, 2002*. Tallinn: Mitteeestlaste Integratsiooni Sihtasutus [Publications of the Foundation of Integration of non-Estonians], 125-137.
- 26) Rannut, Ü. (2002). Kuidas õpitakse keeli. [Language Acquiring] *Haridus 2/2002*, 29-34.
- 27) Rannut, Ü. (2002). Keelekeskkonna ja koolivaliku mõju muukeelse õpilase eesti keele arengule ja integratsioonile. [The Influence of Language Environment and School Option on the Integration of Non-Estonian Students]. *Emakeel ja teised keeled III*. Tartu: Tartu Ülikooli eesti keele (võõrkeelena) õppetooli toimetised [Publications of Tartu University], 155-175.
- 28) Rannut, Ü. (2001). *Varase keelekümbeluse ja eesti keele kui teise keele õppe teooria ja praktika : õpetaja õpik*. [Language Immersion and Estonian as a Second Language in Primary Education. Theory and Practice] Magistritöö. Eesti üliõpilaste teadustööde 2001. a. riikliku konkursi töö, Tallinna Pedagoogikaülikool, kasvatusteaduste teaduskond, Haridusuuringute instituut.
- 29) Rannut, Ü. (2000). *Varane eesti keele kümbelus ja eesti keel kui teine keel 1. klassis*. Projekti Keelekümbelus kui integratsioonivõti väljaanne. Tallinn: Haridusministeerium.
- 30) Rannut, Ü. (2000). Eesti keele kui teise keele õpetamise kognitiivsed, pedagoogilised ja meetoodilised aspektid algõpetuses. *Kooliuuenduslane 2 (32-92)*, 5-27.
- 31) Rannut, Ü. (1999). Lugema õppimine varases keelekümbeluses. [Reading in Early Language Immersion Program], *Keelekümbelus kui Integratsiooni Võti. Materjalide kogumik*. Tallinn: Projekti Keelekümbelus kui Integratsiooni Võti väljaanne, 41-44.
- 32) Rannut, Ü. (1996). Einige übersetzungstheoretischen Fragen der ersten estnischen Bibelübersetzung von 1739. (1996). *Baltische Seminare Bd. 1*, Carl-Schirren-Gesellschaft, Göttingen.
- 33) Rannut, M. & Rannut, Ü. 1995. Bilingualism - a step towards monolingualism or multilingualism? In T.S.Kangas (eds). *Multilingualism for all*. Roskilde University, Denmark: Swets & Zeitlinger, 183-198.
- 34) Rannut, Ü. (1993). Pogruzheniye v jazykovuju sredu - budushtsheje russkikh detej v Estonii. *Raduga 7/1993*.
- 35) Rannut, Ü. (1992). *Keelekümbelus*. [Language Immersion. Research Report] Keeleameti toimetised, 3. Tallinn: Keeleamet/Language Board.
- 36) Rannut, Ü. (1992). Keeleliste konfliktide lahendamisest ja lahenumisest [Solving language conflicts]. *Sirp*, 45-46/Nov 13 and 20, 1992, 5.
- 37) Rannut, Ü. (1989). Esimene Eestikeelne Piiblitõlge. [First Bible Translation in Estonia] *Akadeemia*. 1 (9): 1897-1908.